

LOU MATZ

Professor of Philosophy
University of the Pacific

EDUCATION

Ph.D in Philosophy, University of California, San Diego
M.A. in Philosophy, University of California, San Diego
B.A. in Philosophy (second major in Psychology), University of Redlands

ADMINISTRATIVE APPOINTMENTS

Assistant Provost of Student Academic Support & Retention, University of the Pacific, July 2014- June 2016

Assistant Provost of Academic Affairs, University of the Pacific, April 2012- July 2014

Interim Director, International Programs and Services, University of the Pacific, May 2014 – September 2014

Associate Dean, College of Arts and Sciences and Director of General Education, University of the Pacific, 2004-2012

Chair, Department of Philosophy, University of the Pacific, 2002-2006

FACULTY APPOINTMENTS

Professor, Department of Philosophy, University of the Pacific, 2011-present
Associate Professor, Department of Philosophy, University of the Pacific, 2002-2001
Assistant Professor, Department of Philosophy, University of the Pacific, 1999-2002
Assistant Professor, Department of Philosophy, Xavier University (Ohio), 1992-1999
Associate in Philosophy, Department of Philosophy, University of California, San Diego, 1991-92
Lecturer, Department of Philosophy, University of Redlands, Fall 1989

ADMINISTRATIVE RESPONSIBILITIES & ACCOMPLISHMENTS

Assistant Provost of Student Academic Support and Retention

Responsibilities

- ❖ In collaboration with Student Life, serve as Academic Division lead for on-going planning, delivery, and assessment of enhanced early alert intervention processes to improve persistence and graduation rates and student success
- ❖ Oversight of planning, budgeting, delivery and assessment of academic support services, including academic advising, fundamental writing and math skills programs, general academic tutoring (including supplemental instruction), and university writing center and writing-in-the-disciplines program

- ❖ Oversight of planning, delivery, and assessment of undergraduate honors programs, including first-year honors program, legal scholars program, and fellowship program
- ❖ Oversight of planning, delivery and assessment of international programs and services (until spring 2015)
- ❖ Final appeal for student academic grievances

Accomplishments

- Wrote internally funded \$750,000 ‘Student Success’ proposal to improve early alert referral and case management system, academic advising, tutoring and supplemental instruction, ESL, and developmental writing
- Co-lead planning and implementation of enhanced early alert processes
- Strengthened coordination of academic support services

Assistant Provost of Academic Affairs

Responsibilities

- ❖ Guidance of new academic programs through review process and liaison to university curriculum committee
- ❖ Oversight of undergraduate honors programs, including the four-year honors, legal scholars, and fellowship program
- ❖ Oversight of undergraduate research
- ❖ Oversight of planning, delivery and assessment of international programs and services
- ❖ Oversight of undergraduate experiential learning
- ❖ Review and provide recommendations for delivery of, and resource allocation for, fundamental skills writing and math programs
- ❖ Final appeal for student academic grievances

Accomplishments

- Co-led the revision of the fundamental skills writing program to reduce number of units and time to complete fundamental skills writing requirement
- Led the revision of the university-wide honors program
- Co-led the Academic and Career Advising Committee and principal author of the report that guides Pacific’s early alert and advising strategic planning
- Improved process for new academic program proposal review
- Improved leadership and reorganized International Programs and Services

Director of General Education

Responsibilities

- ❖ Led all aspects of the general education program, especially the three Pacific Seminars (130 sections annually), which are separate from Departmental/School courses
- ❖ Oversaw the university-wide general education committee and created strategic planning
- ❖ Created the three Pacific Seminar schedules and coordinated staffing with chairs in eighteen departments in the College of Arts and Sciences and with Deans in six professional schools
- ❖ Hired, supervised, and evaluated roughly eighteen part-time faculty annually to teach in the Pacific Seminars
- ❖ Organized faculty development activities (internal and external) for the Pacific Seminars

- ❖ Led the process of Pacific Seminars assessment
- ❖ Planned and monitored multiple budgets
- ❖ Resolved faculty and student disputes in Pacific Seminars courses
- ❖ Helped the seven Schools resolve problems with GE graduation requirements
- ❖ Co-directed with the Dean of Students the First-Year Experience Committee to improve student success
- ❖ Worked with the Office of Student Life to coordinate academic programming in residence halls for Pacific Seminar 1
- ❖ Worked with faculty and publishers to produce course readers for Pacific Seminars 1 and 3
- ❖ Made presentations on the GE program at national conferences and to the Pacific community
- ❖ Applied for external funding for the GE program
- ❖ Oversaw the annual Thomas J. Long Scholarship and Fellowship awards selection for General Education
- ❖ Worked with Office of the Registrar to articulate transfer courses for GE

Associate Dean of the College of Arts and Sciences

Responsibilities

- ❖ Part of the Dean team in the College of Arts and Sciences that led and managed eighteen departments and five programs/centers
- ❖ College Curriculum Committee Chair
- ❖ Attended monthly Academic Affairs (university curriculum) meetings
- ❖ Attended monthly chairs/program directors meetings
- ❖ Represented the College at various internal and external events
- ❖ Interviewed job candidates in the College of Arts and Sciences

Accomplishments as Director of General Education and Associate Dean

- Led the revision of the GE program during extensive program review, especially the creation of the nationally recognized Pacific Seminars
- Wrote a successful grant for the Association of American Colleges and Universities (AAC&U) Core Commitments Leadership Consortium (2007-9), promoting personal and social responsibility as essential university learning outcomes
- Served as Pacific's team leader for the AAC&U Core Commitments Leadership Consortium
- Co-leader of committee that created and gained approval of Pacific's first set of university-wide learning objectives and outcomes
- Led the transfer of administrative responsibility of general education from the Provost's office to the College of Arts and Sciences
- Successfully lobbied the Provost and President to allocate seven new faculty lines to strengthen Pacific Seminar staffing
- Made nine presentations on the Pacific Seminars at AAC&U and NRC conferences
- Helped design the first university-wide assessment committee
- Helped lead the strategic planning process for the College of Arts and Sciences
- Led the approval, planning and implementation process for the general education electronic portfolio

Philosophy Department Chair

Responsibilities

- ❖ Leadership of all aspects of the department, including curriculum planning, oversight of budget, faculty and staff evaluation, resolution of student-faculty conflicts, program assessment, and advising

Accomplishments

- Led four-fold expansion of number of majors
- Recruited several minority students to philosophy
- Directed undergraduate student research

GRANTS

- 2006** Wrote, implemented, and managed Pacific's AAC&U Core Commitments Leadership Consortium Grant

AWARDS

- 2009** Received 'Star of Pacific' award from Office of Student Life for excellence in providing best possible first year experience
- 2007** Podesto Award for Excellence in Student Life, Mentoring, and Counseling (the highest award in the Division of Student Life)
- 2007** Election to Honor Society of Phi Kappa Phi
- 1998** Cincinnati Editors Association, First Place in Publications Competition for article in *Xavier Magazine*, "Death with Dignity"
- 1996** Voted best teacher by Xavier freshman class in Office of Freshman Programs survey
- 1995** National Endowment for the Humanities (NEH) Summer Institute, "Modernity and Its Discontents," San Diego, California
- 1994** Voted best teacher by Xavier freshman class in Office of Freshman Programs survey
- 1989** Humanities Summer Fellowship, Department of Philosophy, UC San Diego (Goethe-Institut, West Germany)
- 1984** Scholar-Athlete of the Year (Basketball), University of Redlands
- 1984** University of Redlands nominee for Rhodes Scholarship
- 1983** Phi Beta Kappa, University of Redlands

CERTIFICATIONS

- 2015** Designated School Official (SEVP)

PUBLICATIONS

Philosophy Books—Peer Reviewed

John Stuart Mill, *Three Essays on Religion*, ed. Lou Matz. Broadview Press, 2009. First annotated edition of Mill's essays.

Book Chapters—Invited

“Mill’s Philosophy of Religion” for *A Companion To Mill*, eds. Macleod and Miller (Wiley-Blackwell), 2016.

Philosophy Articles—Peer Reviewed

“Real Philosophy, Good Teaching, and Academic Freedom,” *American Philosophical Association Newsletter on Teaching Philosophy*, Volume 07, Number 2, spring 2008.

“Buddhist Values in Development” in *Managing the Development of Intermediate Size Cities: The Sustainability of Urban Existence in Thailand*, eds. M. Romanos and C. Auffrey (Dordrecht, the Netherlands: Kluwer Academic Publisher), 2002, pp. 23-35.

“Philosophical Counseling for Counselors,” *International Journal of Philosophical Practice*, Volume 1, Number 2, spring 2002.

“The Utility of Religious Illusion: A Critique of J.S. Mill’s Religion of Humanity,” *Utilitas*, Volume 12, No. 2, July 2000, pp. 137-154.

“Hegel’s Missing Moral Virtues?,” *The British Journal for the History of Philosophy*, Volume 5, No. 2, September 1997, pp. 321-338.

Philosophy Articles—Invited

“John Stuart Mill,” *Dictionary of Literary Biography: Volume 262, British Philosophers 1800-2000*, (The Gale Group), 2002.

“The Ethical and Religious in Kierkegaard,” *Kierkegaardiana* 20, 1999, pp. 255-259.

Pacific General Education Program Articles—Invited

“Seeking a Good Society at University of the Pacific,” *Diversity & Democracy: Civic Learning for Shared Futures* (Association of American Colleges and Universities, forthcoming Winter 2011)

“University of the Pacific’s Bookend Seminars on a Good Society,” *New Directions for Teaching and Learning*, ed. Catherine Wehlburg (Jossey-Bass, No. 121, spring 2010, pp. 46-57).

PRESENTATIONS

Philosophy Presentations—Peer-reviewed

“John Stuart Mill’s Religious Challenges,” Annual Northwest Philosophy Conference, Pacific University, October 2013

“Using Clickers to Gauge and Engage Students in Philosophy,” Annual Northwest Philosophy Conference, Lewis and Clark University, November 2011

“Ridding Reason of a Transcendent God: Feuerbach’s Completion of Kant,” Annual Northwest Philosophy Conference, Seattle University, fall 2005.

“Philosophical Counseling for Counselors,” American Philosophical Association Pacific Division Meeting, March 2001.

“Hegel’s Missing Moral Virtues?” for The Ohio Philosophical Association, April 1996.

Philosophy Presentations—Invited

“An Introduction to Philosophy and to Oxford University Press’ Introductory Readers,” Oxford University Press Sales Meeting, August 2005.

“Happiness and the Ethical Life,” Kemper Scholars Conference, April 2004.

“Protecting Freedom & Promoting Virtue in J.S. Mill’s Liberalism,” University of Redlands, Oct 2003.

“Ridding Reason of a Transcendent God: Feuerbach’s Completion of Kant,” University of Redlands, spring 2002.

“Religious Illusion in J.S. Mill’s Religion of Humanity,” Transylvania University, October 1998.

“Protecting Liberty and Promoting Virtue in Mill’s On Liberty: A Rejoinder to Fitzjames Stephen,” University of Toledo, November 1996.

Pacific General Education Program Presentations—Peer-reviewed

“Infusing Personal and Social Responsibility Into University-Wide Learning Competencies,” AAC&U Academic Renewal Conference “Educating for Personal and Social Responsibility: A Twenty-First Century Imperative,” October 2011

“Ethics and Ethical Self-Reflection in a University-Wide Capstone Course” (poster-session), AAC&U Academic Renewal Conference, October 2009.

Workshop titled “Ethics and Narrative” for the AAC&U Core Commitments Summer Institute, July 2008.

“Building Campus Partnerships in an Academic Seminar,” Annual National Resource Center Conference on the First-Year Experience, February 2007.

“Don’t Try This Alone: Educating Students to Become Citizen Leaders,” Annual AAC&U Conference, January 2007.

“Renovating Pacific’s Full-First Year Mentor Program,” Annual National Resource Center Conference on the First-Year Experience, February 2006.

“Pacific Mentor Program: Connecting Liberal Learning and Citizenship,” Annual AAC&U Conference, January 2006.

Pacific GE Program Presentations—Invited

“Pacific Seminar 1: Opportunities and Obstacles,” First Year Experience Spring Convocation, California

State University, Sacramento, January 2011.

“The Pacific Seminars and LEAP,” an invited LEAP Faculty Workshop presentation for the AAC&U Academic Renewal Conference “Shaping Faculty Roles,” April 2009.

Pre-conference workshop on “Educating for Personal and Social Responsibility in General Education” for AAC&U Conference “Integrative Designs for General Education and Assessment,” February 2008.

Panel presentation on the Pacific Seminars for the AAC&U Annual Meeting pre-conference symposium titled “No Longer Optional: Educating for Personal and Social Responsibility,” January 2008

COURSES TAUGHT

University of the Pacific

Introduction to Philosophy

Moral Problems

Philosophy of Sport

Philosophy of Religion

History of Ancient and Medieval Philosophy

History of Modern Philosophy

Philosophers in Conflict: Kant and Mill

Metaphysics

Philosophy of Human Existence

Mentor Seminar 1 (Honors)

Pacific Seminar 3

Xavier University

Ethics as Introduction to Philosophy

Theory of Knowledge

History of Ancient Philosophy: Greek Ethics

Contemporary Continental Philosophy: Existentialism

Philosophy of Religion

Principles of Political Philosophy

Kant’s Practical Philosophy (Honors)

Hegel’s *Philosophy of Right* & Its Critics

J.S. Mill

University of California, San Diego

Individual & Society: Plato & Aristotle

Individual & Society: Hobbes, Locke, Rousseau, & Hume

Individual & Society: Mill, Marx, & Hayek

University of Redlands (1989)

Introduction to Philosophy

University of California, San Diego, Teaching Assistant, Revelle College Humanities Writing Program

Humanities 5 (“The Crisis of European Culture”), 3 quarters

Humanities 4 (“Enlightenment & Revolution”), 1 quarter
Humanities 3 (“Renaissance & Reformation”), 2 quarters
Humanities 2 (“Rome, Christianity, & Medieval World”), 2 quarters
Humanities 1 (“Israel & Greece”), 3 quarters.

INTERNATIONAL ACADEMIC EXPERIENCE

Summer 1998 Nine weeks in Chiang Mai, Thailand. Research on Buddhism and sustainable development through the University of Cincinnati.
1990-91 Seven months in Giessen, Germany. Completion of dissertation while playing a season of basketball in the German fourth division (Oberliga).
Summer 1989 Goethe-Institut Language Course, Frankfurt, West Germany.

SELECT UNIVERSITY SERVICE

University of the Pacific

Author of Student Success section for interim WASC report (appointed by Provost’s Office)
Co-Chair of WASC team on university-wide learning outcomes (Appointed by Provost’s Office)
Co-Director, First-Year Experience Committee (Appointed by Provost)
University Assessment Committee
Writing in the Disciplines Committee (Appointed by Assistant Dean in the College)
Emotional Intelligence & Leadership Task Force on Curriculum (Appointed by President)
University Assessment Task Force (Appointed by Director of Institutional Research)
General Education Program Review (Appointed by Director of GE)
Ethics Across the Curriculum Committee (Appointed by Associate Provost)
New Student Orientation speaker
New freshmen advisor
Student Judicial Affairs Hearing Officer (College-elected)
Gender Studies Committee
Courses and Standards Committee (College-elected)
Athletic Advisory Board (University-elected)
Faculty Advisor for College of Pacific Student Association (Appointed by College Dean)

Xavier University

Ethics/Religion/Society Core Curriculum Committee Member
Orientation speaker
Faculty Representative at the National Conference on Undergraduate Research (NCUR)
AAUP Committee Member
NCAA Certification Task Force: Academic Integrity Sub-Committee
Athletic Advisory Board member
Faculty Speaker for Scholar-Athlete Awards Assembly
Academic Advisor
Undergraduate Philosophy Club advisor

PROFESSIONAL SERVICE

2013 Served as external reviewer for University of Maryland, Baltimore County Department of

- Philosophy program review
- 2010 Rubric Development Training for CSU Stanislaus program assessment faculty
- 2010 Member of AAC&U Network for Academic Renewal Planning Committee to create fall 2011 conference program on Educating for Personal and Social Responsibility
- 2008-09 Member of AAC&U VALUE team that created the “Ethical Reasoning” rubric

CONTINUING PROFESSIONAL EDUCATION

- 2011 “Workshop on Grievances, Disciplinary Actions and Conflict Resolution,” Sheila O’Rourke, J.D., University of the Pacific
- 2009 Western Association of Schools and Colleges Academic Resource Conference pre-conference workshop ‘The Capacity and Preparatory Review’
- 2008 Workshop: “Seeing the Big Picture: Thinking Systematically About Educating Students for Personal and Social Responsibility” by Patrick Terenzini at the AAC&U Core Commitments Summer Institute
- 2007 Workshop: “Using Intellectual Development to Promote a Culture of Reflection” by Patricia King (University of Michigan) at the University of the Pacific
- 2007 Carnegie Foundation for the Advancement of Teaching CASTL Leadership Program meeting for cohort institutions on “Affective Development,” Portland, Oregon
- 2007 Workshop: “The Essential Core: Intellectual and Ethical Development” by L. Lee Knefelkamp at the AAC&U Core Commitments Summer Institute
- 2007 Association of American Universities and Colleges Core Commitments Summer Institute, Burlington, Vermont
- 2007 Emotional Intelligence Professional Development Workshop. Conducted by Scott Taylor (Boston University) at the University of the Pacific
- 2006 Emotional Intelligence Professional Development Workshop. Conducted by Rob Emmerling (Emotional Intelligence Consortium) at the University of the Pacific
- 2006 “Best Practice in the First College Year: Defining What Works and Why,” John Gardner and Betsy Barefoot, full-day workshop at annual National Resource Center Conference on the First-Year Experience, Atlanta, Georgia
- 2003 CCAS Seminar for Department Chairs, Minneapolis, Minnesota
- 2002 “Developing Intercultural Competence” workshop, Janet and Milton Bennett, University of the Pacific

DISSERTATION

“Freedom and Character in Plato’s *Republic* and Hegel’s *Philosophy of Right*” (Advisor: Dr. Robert B. Pippin)

LANGUAGES

German, Attic Greek